

Mitchell County Elementary School 2016-2017 School Level Parental Involvement

School Information

Mitchell County Elementary School
Parental Involvement Policy
2016-2017

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About MCES

Mitchell County Elementary School (MCES) is identified as a Title I FOCUS School as part of the Elementary and Secondary Education Act of 1965 (ESEA). Title I is designed to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education. MCES will hold its Annual Title I Parent Meeting at our school on Friday, July 29, 2016 from 3:00-7:00 p. m. During this meeting, parents will be informed of the school's participation under Title I, federal requirements, and their rights to be involved. MCES provides a high quality curriculum and instruction to enable children to meet the Georgia Standards of Excellence.

Description of School Parental Involvement Policy

What are the school plans? Mitchell County Elementary School (MCES) is committed to partnering with parents and the community to make sure students receive the necessary support to achieve academically, personally, and socially. Therefore, we strive to keep parents and the community involved in the development of all students. The MCES Parental Involvement Plan will provide opportunities to improve parent and community engagement to support student learning. Parents also have an opportunity to provide input into the development of this plan as well as the School Improvement Plan.

How is it developed? Mitchell County Elementary School (MCES) staff collects parent survey information in the spring of each school year to encourage input about our programs and school from all parents. All parents are given opportunities to meet regularly to formulate suggestions, share experiences with other parents and participate, as appropriate, in decisions relating to the education of their children through APTT meetings, and other school related activities and functions. All parents are also encouraged to be involved in decisions regarding how funds are allotted for parental involvement by completing a survey and/or leaving suggestions in the schools' suggestion box. Throughout the school year, meetings are held to involve parents in reviewing and revising our Parental Involvement Policy and School-wide Plan/School Improvement Plan. The MCES Parental Involvement Plan is placed on our school's website where parents can read the document and make comments in the "Questions and Concerns" section. Non-satisfactory comments on this parental involvement plan will be submitted to the MCSS Federal Programs Office.

Who is it for? The MCES Parental Involvement Plan is for all students participating in the Title I, Part A program, and their families, who are encouraged and invited to fully participate in the opportunities described in this plan. Mitchell County Elementary School will provide opportunities for participation for parents of students with disabilities, limited English proficiency, and parents of migratory children. This includes provisions for parents and students such as sign language interpreter, interpreter/translators, and written/oral information in the language used in the home.

Where is it available? The parental involvement policy will be distributed at Open House and thereafter, shared and reviewed during all parental involvement activities. It can also be accessed through the school's website. The policy is placed in the media center and in our Parent Resource Room for parent and public access on a daily basis. The policy is available in both English and Spanish in an easy to understand format and is available at all parent meetings.

District Goals

1. Bridge our achievement gap
2. Improve our graduation rate
3. Effectively communicate with and increase stakeholder involvement and ownership
4. Ensure efficient and effective administrative, operational, financial, and instructional processes and ensure resource equity
5. Ensure a positive culture with a highly-qualified and accountable workforce

School Goals

- The percent of students achieving a Lexile measure greater than or equal to (3rd grade 650, will increase by 4%).
- The Percentage of students scoring at the distinguished level on state required assessments will increase by 5%.
- The percentage of students achieving typical or high growth in all content areas will increase by 4%.
- The gap size/gap change will decline by 2 pts.
- Increase the CCRPI flag count for ED/SWD meeting subgroup performance target by 2 pts.

School-Student-Parent Compact

An annual meeting and workshop was held May 6, 2016 to encourage parent participation in the development and revision of the school-student-parent compact. The compact as it relates to the individual child will be discussed during parent-teacher conferences. Students give input on the revision of the compact annually in a meeting with administrators.

Parents are welcome to contribute comments at any time.

Parental Involvement Program and Activities

Programs and activities to build strong relationships among the school, parents and the community include:

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|--------------------------------|---|-----------------|
| • Friday, July 29, 2016 | Open House/Title I Annual Meeting | 3:00-7:00 p. m. |
| • Thursday, September 8, 2016 | Parent Teacher Conference | 4:00-6:30 p. m. |
| • Friday, September 9, 2016 | Grandparents' Day | 9:00 a. m. |
| • Thursday, September 15, 2016 | APTT Team Meeting #1 | 6:30-7:45 p. m. |
| • Friday, September 23, 2016 | Literacy Kick-Off | 9:00 a. m. |
| • Thursday, October 20, 2016 | Male Role Models:
Sprinting Toward Success | 8:30 a. m. |
| • Thursday, November 3, 2016 | APTT Individual Meetings | 3:30-6:00 p. m. |
| • Thursday, November 10, 2016 | Thanksgiving Lunch | TBA |
| • Thursday, January 23, 2017 | APTT Team Meeting #2 | 6:30-7:45 p. m. |
| • Thursday, February 9, 2017 | Parent Teacher Conference | 4:00-6:30 p. m. |
| • Thursday, March 2, 2017 | Read Across America Day | |
| • Thursday, March 30, 2017 | APTT Team Meeting #3 | 6:30-7:45 p. m. |
| • Thursday, May 5, 2017 | Muffins for Moms/Make-it-Take-it | 8:30 a. m. |
| • Thursday, May 11, 2017 | APTT Family Focus Group | 6:30-7:30 p. m. |

MORE FAMILY HOME-SCHOOL CONNECTIONS

Detailed information about parent activities will be provided throughout the school year.

Definition of Parental Involvement

Parental involvement is defined as the participation of parents in regular, two-way activities, to include and ensure:

- that parents play an integral role in assisting their child's learning;
- that parents are encouraged to be actively involved in their child's education at school;
- that parents are full partners in their child's education and are included, as appropriate, in decision making and on advisory committees to assist in the education of their child;
- the carrying out of other activities, such as those described in section III.8.

Support

Transportation, child care, and home visits are also provided when necessary. Home visits may be scheduled by our teachers, counselor, or administrators. Please either call or e-mail Vanessa Williams at 229-336-2118 or vanessa_williams@mitchell.k12.ga.us, if you need assistance with childcare or transportation in order to participate in any parental involvement activities.

MCES will take the following measures to promote and support parents and their involvement in the school in order to strengthen the school and home connection to reach our school goals. We will –

- ✓ Ensure that all information related to school and parent programs, meetings, and other activities is published in both English and Spanish, and posted on the school website and included in the monthly System newsletter for all parents.
- ✓ Conduct staff development each quarter on parent involvement practices and effective strategies for staff to communicate and build partnerships with parents.
- ✓ Share information to ensure that parents understand the school's academic standards and assessments, as well as the ways parents can monitor their child's progress (including parent portal access) and work with educators. Activities include, but are not limited to, parent conferences, APTT Meetings, three weeks progress reports and report cards, parent workshops, and upon request by parents.
- ✓ Conduct parent workshops and trainings to provide strategies for and help parents understand how they can work with their children to improve achievement.
- ✓ Place copies of the Parental Involvement Policy in the Guidance Office to give to students entering after the initial start of the school year.
- ✓ Place copies of the Parental Involvement Policy in the Parent Resource Room, which parents may access from 8:00 a. m. to 2:30 p. m. daily
- ✓ Communicate with all families and the community on a regular basis regarding school-wide events and activities in multiple ways, such as phone messages, social media, and flyers.
- ✓ Work with our parents to develop relevant trainings and helpful presentations to educate our staff on the importance of parental involvement.
- ✓ Collaborate with community leaders and business groups to increase participation and awareness of the MCES parental involvement plan and activities.
- ✓ Offer parent workshops to assist parents in and disseminate information for accessing available community resources.
- ✓ Listen and respond to parents' requests and suggestions for additional support and parental involvement activities, including information gleaned from parent surveys.

Parental Involvement Assistance

MCES will provide assistance to parents in helping them understand:

- Georgia's Standards of Excellence
- Georgia's Student Academic Achievement Standards
- Components of a school-wide program
- Components of a targeted assistance school program, if applicable
- Georgia and local assessments including alternative assessments
- Requirements of Title I
- Ways parents can monitor their children's progress and work with educators to improve the academic achievement of their children.

Parental Involvement Team

MCES invites all parents to join the Parental Involvement Team to share ideas and ways to involve other parents to build partnerships with school, families, and the community. The team will meet four times during the school year, but parents can also submit their ideas or suggestions during all activities and meetings as well as through our parent surveys and website. If you would like to learn more about the Parental Involvement Team, please contact our school counselor: Vanessa Williams at 229-336-2118
vanessa_williams@mitchell.k12.ga.us

Parental Involvement Team

- Yes, I am excited about joining the Parental Involvement Team
- Yes, please contact me so I can learn more about the Parental Involvement Team
- Yes, this sounds like a great idea, please keep me posted about future meetings

Name: _____

Child's Name and Grade: _____

Address: _____



Share Your Thoughts

We want to hear from you. If you have any suggestions or if there is any part of this plan that you feel is not aligned with the students' and the school's goals for academic achievement, please provide us with your comments in the space below and leave this form in the Main Office. This information will be submitted to the LEA (local educational agency).

Name: (optional) _____

Telephone Number: (optional) _____
